

All Saints' CE Federation of Academies

'Building the bridge to success together'

John 10:10 I have come in order that you might have life - life in all its fullness.

THANKFULNESS

FORGIVENESS

COURAGE

COMMUNITY

Collective Worship Policy

This policy has been adopted by the Governors in consultation with the Head of School, Collective Worship leader and teaching staff. It was approved by governors on 26/09/19 and will be reviewed in July 2022 or sooner if necessary.

Rationale

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our vision and associated values. As part of the Christian Ethos of this school, our Christian vision is clear and underpins everything we do in school: we are '**Building the bridge to success together**'. **Inspired by John 10v.10, living life in all its fullness**, we endeavour for everyone to be resilient, independent, confident, happy, enthusiastic and respectful – RICHER - learners. The values of **Thankfulness, Forgiveness, Courage** and **Community** permeate our *schools*.

John 10:10 I have come in order that you might have life - life in all its fullness.

The school celebrates the central role that each child has to play in their community. Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community.

Therefore Collective Worship at All Saints' CE Federation of Academies is planned to:

- be inspirational and inclusive. It should engage all learners and they should be able to talk about the impact it makes on their relationships and on life in the school
- regularly include Biblical material and Christian teaching and this should explore and relate to the schools' core Christian values
- have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity
- help all learners to understand Anglican and other Christian traditions found in the UK and worldwide.
- challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should understand the value of Prayer, Reflection and Stillness
- contribute significantly to pupils' spiritual, moral, social and cultural development; by providing all learners with "something more than the obvious, something to wonder at, something to respond to"

- be an opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals

Collective worship should be invitational and an experience that does not offend the integrity of the non-religious or those of different faith.

Legal Requirements

The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation.

Withdrawal from Collective Worship

Parents have the right to withdraw their children from acts of worship and this is stated in the school prospectus and handbook.

Parents contact needs to be made with the Headteacher. Guidance for new parents on non-participation in acts of Collective Worship is given in the school prospectus.

Inclusion and Equal Opportunities

Collective Worship is inclusive. Please refer to All Saints' CE Federation of Academies Inclusion and Equal Opportunities policy.

Planning Collective Worship

Specific time is set aside for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities. We attempt to mark out this special time by using traditional gathering and sendings, bringing in key symbolic artefacts and lighting a candle. Participants will be invited to take part in prayer and reflect quietly.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. We encourage a 4 stage structure of planning including 'gathering' 'engaging' 'responding' 'sending'. There should also be space for evaluation. The Church School Evaluation Group meet every other week with the Deputy Headteacher. At least once a term worship is discussed. At these meetings there is an opportunity to review and evaluate the current term's Acts of Collective Worship and to plan themes for the next term. The views of pupils about collective worship are sought through the Schools Council/CSEG. Pupils are encouraged to be involved in the planning, leading and monitoring of Collective Worship.

School leaders and the Foundation and Vision Working Party, chaired by Revd. Carol Tetley, one of the schools' governors and a member of the clergy team at All Saints' Church in Hessle, has a role monitoring Collective Worship.

There are a number of resources available to form the basis of collective worship planning, including; Out of the Box Worship, Values for Life and Roots and Fruits. All resources are stored centrally in the Infant School building' and easily accessible.

The programme of acts of Collective Worship is coordinated by Mrs Newsham, Deputy Headteacher.

Our pattern of Collective Worship

Whole School Worship is held twice or three times a week. These are led by a variety of staff members including the Head of School, Deputy Headteacher, phase leads and class teachers.

Year group/phase worship is held once a week. These are led by phase leads, class teachers and the children. On a weekly basis, children from the infant and junior schools meet to worship together.

Class Worship is held at least twice a week. In EYFS and KS1, due to their young age, the children usually plan Collective Worship with the class teacher and support the teacher in its delivery. In KS2, where children are more experienced, Class Collective Worship is increasingly planned and led by the children with support from the class teacher as necessary.

Visitors who have been invited to join us in Acts of Collective Worship include parents, governors and diocesan advisers.

A number of Christian values help structure the Acts of Collective Worship over the year. These are strongly linked to the schools vision and values but also take into consideration the pattern of the church's year.

Visitors

Visitors should understand the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non-religious belief are not appropriate. In general the Headteacher is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher.

Staff and Community Involvement in Collective Worship

Certain named individuals, namely leaders responsible for Collective Worship and local clergy, are involved on a regular basis with the worship programme. Other staff and pupils are given the opportunity of being involved in this programme every term. The vicar of All Saints' Hessele will lead Collective Worship in school, on a fortnightly basis, where possible.

Monitoring and Evaluation

Monitoring and evaluation of collective acts of worship is undertaken by pupils, staff, and governors on a termly basis.

All who deliver worship will be observed on a termly basis. This process supports the school's self-evaluation, is a specific responsibility of the foundation governors and is reported to the whole governing body.

Pupils are also involved in evaluating collective worship through feedback in weekly class worship, questionnaires and pupil voice interviews.

All leaders of collective worship are asked to evaluate continuously, reflect after every worship, to develop and improve their practice.

Our school regularly evaluates our Acts of Collective Worship and the impact it has on the school and its wider community. This involves monitoring by school leaders, staff, pupils and governors in order to grow and develop. We also welcome the contributions of parents and pupils through questionnaires, which are reviewed and considered on a regular basis. These are discussed with our Foundation and Values Committee and shared during full governing body meetings. They play an integral part in developing the spiritual growth of the school. Worship is

independently inspected by law under Section 48 of the Education Act 2005 in consultation with the Diocese of York (SIAMS).

Date of validation..... Signed..... Chair of Governors

Date of review..... Signed..... Chair of Governors