

FS1	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p><b>Title</b> <b>Key Question</b></p>	<p>Look at me, I'm special <b>Who am I and what do I like?</b></p>	<p>Colours of day - Bonfire night, Birthdays, Diwali &amp; Christmas <b>Does everybody celebrate the same festivals?</b></p>	<p>Come and sing a rhyme <b>What nursery rhymes do you know?</b></p>	<p>All Creatures Great and Small <b>Where do animals live? Do all animals live in the same place?</b></p>	<p>Find a little seed... <b>How do plants grow? What are the stages of human life?</b></p>	<p>We're All Going On A Summer Holiday <b>What would you find at the seaside? What would you find in the sea?</b></p>
<p>Key areas of study</p>	<p>Exploring ourselves. What makes us special? Healthy bodies. Our family and friends. Our senses</p>	<p>Bonfire Night Birthdays Diwali Christmas</p>	<p>Learning about rhyme.</p>	<p>Animal names - Adult and baby Habitats Features of animals</p>	<p>Planting and growing. Experimenting what a plant needs to survive and grow</p>	<p>Creatures that live in the sea. What happens if we don't tell the truth? How to be a good friend.</p>
<p>Visits/WOW opportunities</p>	<p>Bringing in baby photos/ family from home. Having a talent show?</p>	<p>Bonfire day - creative activities. Birthday party role play area Christmas - Nativity</p>		<p>Looking after the snails - What do they need to be able to live and grow?</p>	<p>Growing in outdoor area and watching for changes over time</p>	<p>Beach in outdoor area Mini fish and chips Ice Cream Come in Summer clothes</p>
<p><b>ENGLISH</b> (see Phonics LTP for key coverage) Key texts</p>	<p><b>Texts to explore</b>  </p>	<p><b>Texts to explore</b>  </p>	<p><b>Rhymes to learn</b>                      Humpty Dumpty                      Baa baa black sheep                      The grand old duke of York                      Hickory Dickory dock                      5 little ducks                      Jack and Jill</p>	<p><b>Texts to explore</b>  </p>	<p><b>Texts to explore</b>  </p>	<p><b>Texts to explore</b>  </p>

<p>Writing types</p>	<p>How to hold a pencil Giving meaning to marks</p>	<p><b>Week 1</b> - Firework chalk pictures <b>Week 2</b> - Elmer handwriting pattern cards <b>Week 3</b> - Birthday cards <b>Week 4</b> - Mendhi patterns <b>Week 5</b> - Stickman handwriting patterns</p>	<p><b>Week 1</b> - Rhyming words <b>Week 2</b> - Alternative rhymes <b>Week 3</b> - Nonsense rhymes <b>Week 4</b> - <b>Week 5</b> - Rhyming words <b>Week 6</b> - Lost sheep posters</p>	<p><b>Week 1</b>- <b>Week 2</b> - Adjectives - MA - initial sounds <b>Week 3</b> - <b>Week 4</b> - Story sequencing - Initial sounds <b>Week 5</b> - Poems - Rhyming words</p>	<p><b>Week 1</b>- Model letter writing <b>Week 2</b> - Story sequencing <b>Week 3</b> - Letter writing/initial sound of vegetables <b>Week 4</b> - Labelling pictures - Initial sounds <b>Week 5</b> -</p>	<p><b>Week 1</b>- Initial sounds - Adjectives <b>Week 2</b> - Sequencing pictures - encourage word writing <b>Week 3</b> - List - sea animals <b>Week 4</b> - Rhyming words <b>Week 5</b> - Shared letter write <b>Week 6</b> - draw picture and label</p>
<p><b>MATHS</b></p>	<p>See Maths LTP for in depth coverage</p>					
<p><b>UNDERSTANDING THE WORLD</b></p>	<p>Introducing children to "Team Australia" Finding out about Australia</p>	<p>People and Communities - look at different beliefs and religions and festivals.  Food tasting</p>	<p>Egg experiments - How can we stop an egg from breaking?  Investigate how water moves through funnels and sieves.</p>	<p>People and Communities - finding out about different occupations. The World - looking at keeping the world clean/tidy Recycling</p>	<p>Look at the world around us and think about what is needed for plants to grow. What other things grow?  Look and observe changes over time.</p>	<p>Compare a beach to our local environment  What lives in the sea?  Explore 'light and dark.' Give the children torches to explore using. Also, in a dark corner, challenge the children to identify a small toy in your hand when illuminated by a torch.  Investigate floating and sinking. How do fishing boats stay afloat? What materials and shapes are the best to use when designing a boat? Investigate the difference between rocks, sand and shells.  Discuss how rainbows are made and look for rainbows during sunny and rainy weather.</p>
<p><b>PHYSICAL DEVELOPMENT</b>  Gross Motor &amp; Fine Motor</p>	<p>Independently putting coats on  Washing and drying hands.  Moving spontaneously within available space showing some control and coordination.</p>	<p>Experiment with different ways of moving.  Party games.  Indian dancing</p>	<p>Nursery rhyme playdough mats  Egg and spoon races  Build walls for Humpty to sit on.  Follow my leader.</p>	<p>Sorting coloured insects using tweezers  Making foods out of playdough  Minibeast movement dances</p>	<p>Planting Playdough mats Pencil control sheets Scissor skills activities</p>	<p>Making sandwiches for Mr Grinling's lunch.  Catching fish game - Linked to maths Pick a number card or roll a dice. What number have you rolled/picked? Can you catch that number of fish from the sea and put them in your bowl?  Create a Rainbow Fish obstacle course with a tunnel to crawl through</p>

	<p>Running skills.</p> <p>Kicking a ball.</p> <p>Holding a pencil correctly.</p> <p>Developing strength in hands.</p>		<p>Build things to march up to the top of and down to the bottom of.</p>			<p>for the octopus' cave, cones to weave through for seaweed and beanbags to throw into hoops when Rainbow Fish is giving out his scales!</p> <p>Devise a maths trail outdoors for the children that will involve using various buckets. This might include ordering and counting the buckets, using some as stilts and having the opportunity to explore weight and capacity</p>
<p><b>EXPRESSIVE ART AND DESIGN</b> <i>Which skills are taught?</i></p>	<p>Scissor control</p>	<p>Bonfire Art- paintings</p> <p>Elmer collage</p> <p>Christmas card</p>	<p>Making Humpty Dumpty</p> <p>Pastel hill scenes</p>	<p>Butterfly tissue paper collages</p> <p>Fingerprint pictures</p> <p>Pebble painting - Insects</p> <p>Butterfly paintings - symmetry</p>	<p>Potato printing</p> <p>Junk modelling</p> <p>beanstalks</p> <p>Musical instruments</p> <p>Family paintings.</p>	<p>Under the sea pictures - drawn with candle wax then painted over to reveal picture.</p> <p>Explore using musical instruments to represent different sea creatures.</p> <p>Role-play - Ice cream parlour</p> <p>Create jelly fish using paper plates/bowls</p>
<p><b>PSHE Jigsaw Content</b></p>	<p>Being Me in My World</p>	<p>Celebrating Differences</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>