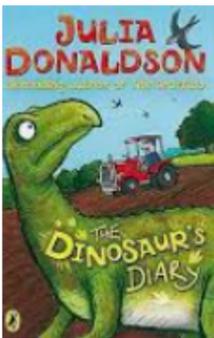
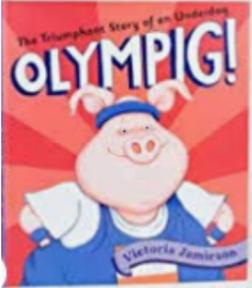
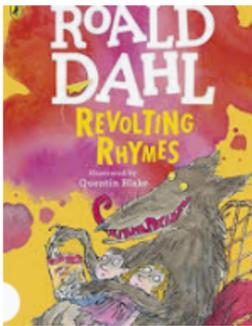
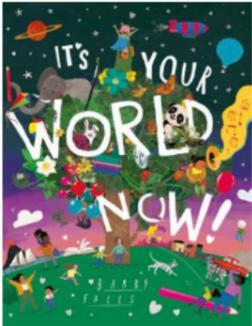


ALL SAINTS' C of E FEDERATION
YEAR 2 LONG TERM PLAN

<u>Year 2</u>	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Title - Key Question	Around the World	Fish and Ships	Stomp in the swamp	Going for Gold	Bright Lights, Big City!	I'm a pupil... Get me out of here
Key areas of study	The world	Transport	Dinosaurs	Healthy Lifestyles/ Olympics	London	Rainforest
Main curricular areas	Geography	History	Science	History/ Geography	History/ Geography	Science
Visits		Trip- Transport Through Time @ Street life Museum				Visitor- Reptile Roadshow
ENGLISH: READING & WRITING SPEAKING & LISTENING	<p>The Journey, Quest and Return- Aaron Beckett</p> 	<p>The Day the Crayons Quit</p>  <p>The Polar Express</p> 	<p>The Dinosaur's Diary- Julia Donaldson</p> 	<p>Olympig</p> 	<p>Katie in London- (Journey Story)</p> 	<p>Revolting Rhymes- Roald Dahl</p> 
	Instructions based on real life- Ninja Warrior	Firework poetry Informal letter	Non-chronological report- Dinosaurs	Biography- Olympic athlete (Nicola Adams) Instructions- cross curricular link (D&T)	Kids guide to London Chronological report- using Katie's trip	Recount writing- Reptile Roadshow There's a Rang-Tan in my Bedroom
MATHS	Place Value Addition Subtraction	Subtraction Money (Addition and subtraction)	Multiplication Division	Time Statistics	Shape Fractions Measurement	Position and direction Problem Solving
SCIENCE	<p>LIVING THINGS AND THEIR HABITATS</p> <ul style="list-style-type: none"> - Identify and name a variety of plants and animals in their habitats, including microhabitats. 	<p>USE OF EVERYDAY MATERIALS</p> <ul style="list-style-type: none"> - Identifying and comparing different materials. - Find out the shapes of solid objects made from some materials can be changed. 	<p>LIVING THINGS AND THEIR HABITATS</p> <ul style="list-style-type: none"> - Explore and compare differences between things that are living, dead and never alive. - Identify that most living things live in habitats which are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on others. <p>Dinosaur poo (herbivore, carnivore and omnivore).</p>	<p>ANIMALS INCLUDING HUMANS</p> <ul style="list-style-type: none"> - Notice that animals, including humans, have offspring which grow into adults - Basic needs of animals, including humans, for survival (water, food, oxygen) - Describe the importance for humans of exercise, eating the right amount of different foods and hygiene. 	<p>USE OF EVERYDAY MATERIALS</p> <ul style="list-style-type: none"> - Which materials are used for the key landmarks? 	<p>LIVING THINGS AND THEIR HABITATS</p> <ul style="list-style-type: none"> - Describe how animals obtain their food from plants and other animals. <p>PLANTS</p> <ul style="list-style-type: none"> - Describe and observe how seeds and bulbs grow into mature plants. <p>Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.</p>

Computing	E Safety/Minimouse and Dance Mat Typing	Dance Mat Typing and Google Docs (changing colour, size font and using other formatting tools)	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs Coding - J2 code	Coding - J2 code	Learn how to use Google Slides to create a slideshow about London.	Using Imovie on I pads or Wevideo on Chromebooks to make and edit simple movies
D&T		Construction Making transport-wheels and axles. Cars		Cooking and Nutrition - Fruit Salad		Material Sew a Dart Frog Soft toy
Art Starting Points: Visual/Tactile: Process: Artists:	Colour mixing Colour fading Art based on our country	Edward Bowden * Print using a variety of materials, objects and techniques. * Explore the differences and similarities within the work of artists, craftspeople and designers in different times and cultures.	Make a clay dinosaur eye. * Manipulate clay for a variety of purposes, inc. thumb pots, simple coil pots and models Design, make and evaluate		Sketching London landmarks. Skyline-watercolours	WOW day-Snake paper plates Sketching a leaf *Detail of shading, line, pattern and colour. * Draw for a sustained period of time from the figure and real objects, including single and grouped objects. * Experiment with the visual elements; line, shape, pattern and colour.
MUSIC	Music from different cultures?		Play tuned and untuned instruments musically Experiment with, create, select and combine sounds Use their voices expressively and creatively by singing songs and speaking chants and rhymes		National Anthem?	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically African music Asian Music South American Music
RE ER Agreed Syllabus 2016-21 Christianity and Hinduism (50/50)	UC 1.1 - What do Christians believe God is like? Unit 2.1 Belonging - What does it mean to belong? (Christian Faith)	Unit 2.1 Belonging - What does it mean to belong? (Hindu Faith) UC 1.4 - What is the Good news that Jesus brings?	Unit 2.2 Believing - How are beliefs expressed? (Chrstitian and Hindu Faith)	UC 1.5 Why does Easter matter to Christians?	Unit 2.3 Questions, questions! - What big questions do I have about different faiths and religions?	Unit 2.3 Questions, questions! - What big questions do I have about different faiths and religions? (Year 2 to Lead End of Year Moving On Church Service)
RE Cross Curricular Links	RECAP on Y1 Music - music from other cultures Geog - origins of Christianity and Hinduism and where practised today	Art - artwork/artists from other cultures		Geog - Predominant religion of non-European country		

GEOG	Name and locate the world's seven continents and five oceans. 		RECAP: Continents and oceans.	Geographical similarities and differences by comparing a small area of the UK with a non-European country. Locating countries on a map using an atlas.	Name and locate the four countries and capital cities of the UK and surrounding areas.	Geographical skills and fieldwork. Be able to locate places using maps and globes, including using ICT equipment.
HISTORY	The lives of significant individuals in the past who have contributed to national and international achievements. Captain Cook	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. significant historical events, people and places in their own locality	Timelines of events: Triassic, Jurassic and Cretaceous. The lives of significant individuals in the past who have contributed to national and international achievements. Mary Anning	History of the Olympics - Women and competing in the games. Focus on Nicola Adams? Boxing and how her achievements made an impact.	Events beyond living memory that are significant nationally or globally (The Great Fire of London)	-
PE	Interpretive Dance - To respond to stimuli. - To be aware of different levels in dance. - To use space and direction when responding to stimuli. - To link movements in a sequence. - To repeat combinations.	Object Control - To roll and receive with control. - To use equipment to send and receive. - To control an object whilst moving using body parts. - To use equipment to control an object whilst moving. - To use equipment to balance an object. - To send/receive and control an object on the move.	Gym- Flight - To know principles of take-off and landing. - To alter shapes in the air. - To explore basic linking movements. - To create a simple sequence. - To refine a simple sequence. - To adapt a simple sequence.	Sending and Receiving - To know basic principles of sending and receiving. - To know effective striking technique. - To roll with accuracy. - To apply striking technique. - To bounce a ball accurately to self and catch. - To apply striking skills.	Net- Wall Games - To develop hand/eye coordination. - To consolidate racket skills. - To develop racket skills. - To improve racket/eye coordination. - To consolidate racket/eye coordination. - To hit with control	SPORTS DAY Practise the skills learnt for the races and carousel. Locomotion - To know a variety of ways to move. - To move effectively in a straight line. - To explore sideways movement. - To change direction effectively. - To use evasion and spatial awareness skills. - To apply agility.
Jigsaw themes - new draft PSED curriculum	Being Me in My World (Including Learning Charter)	Celebrating Differences (Including anti-bullying, cyber bullying and diversity work)	Dreams and Goals (Including resilience building)	Healthy Me (Including drugs and alcohol education)	Relationships (Including conflict resolution)	Changing Me (Including SRE)
USEFUL LINKS			Andy's Dinosaur Adventures Dinosaur Train	London 2012 Olympics		Andy's Wild Adventures