

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Resources made available to staff to enable virtual PE to take place during lockdown. Staff supported throughout lockdown to ensure children still able to access quality PE lessons at home. • Year group sets of PE equipment purchased (inc. trolleys) and organised to enable easy sanitisation between lessons. Will continue this model after Covid restrictions are no longer in place. • New PE LTP and Progression document created. • Clubs: Athletics, Cricket, Football, Archery, Yoga, Boccia, Curling, Rounders (bubble-based) • Intra-school competitions: Sports Week (including Sports Day and activity afternoons for all year groups) • Contacts with community sports clubs with sessions being delivered in school (Hessle Cricket, Hull FC). • Hull FC Schools Partnership Programme continued this year • Year 4 have taken part in a Fit4Life programme with Hull FC. • Dynamo Cricket taster sessions – Year 3, 4 and 5 • The range of play equipment purchased and available on the Junior school playground for playtimes and lunchtimes. • New playground markings in the Juniors to enhance playtimes and accessible to all children during playtimes as well as structured times. • Subsidised OAA trip to Go Ape for Year 6. • The Daily Mile continues - all classes taking part at least two to three times a week. • Active Travel Week implemented to increase the number of children travelling to school by walking, cycling and scooting. • Bling Your Bike or Scooter Day saw an increased number of children actively travelling to school 	<ul style="list-style-type: none"> • New LTP and Progression document to be used effectively by all staff to plan and deliver quality PE lessons • Continue to use PE and Physical Activity to promote positive relationships and healthy mental wellbeing. • Active Travel Week to become a termly initiative. • Ensure at least one intra-school tournament to take place each term. Possibly two in the Summer Term. • Further enhancements to Sports Week to be considered. • Enhance the use of Sports coaches to run clubs – Fit4Fun, Hull FC • Maintain our Silver School Games mark. • Teachers to be encouraged to run at least one club during the year. • SEN Panathlon in school – all children on SEN register to take part. • Training for new group of Play leaders to improve the number of activities available at break and lunch • School Games Committee to organise competitions and individual challenges to encourage children to increase their personal best. • Further links with local sporting clubs to be explored next year (Hessle Tennis Club, HCC, local grassroots football and rugby clubs) • Continued PE CPD for staff (Fit4Fun, Hull FC, SSP, staff meetings) • Further monitoring of PE lessons (drop ins/questionnaire). • Further funding spend to be considered next year: <ul style="list-style-type: none"> - Enhance use of sports coaches and staff CPD - Targeting less active children for physical activity intervention - OAA experiences for all year groups, including subsidised trips and enhancement of the outdoor space at school - Bikeability for Year 5

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,800		Date Updated: 10/06/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Aim to provide 2 hours of curriculum PE to all children every week.	<ul style="list-style-type: none"> Consider the timetable to ensure time available for 2 hours of PE per class per week. Consider doubling up so two classes having lessons at the same time (weather dependent). There is plenty of outdoor space for this to happen. One hall time slot and one outdoor PE slot timetabled per week. Use of sports coaches to take one of the timetabled slots per week. 	See spend on Hull FC coach from KP4.	<ul style="list-style-type: none"> With the use of our Hull FC coach, Ryan some classes were able to have two PE lessons per week for at least one half term. Unable to employ coaching staff from Fit4Fun this year due to the restrictions. Unfortunately, some classes were unable to benefit due to the continued restrictions of the Covid 19 pandemic. 	<ul style="list-style-type: none"> Continue, and further enhance, use of sports coaches to cover a second PE lesson when the situation allows. Fit4Fun to be employed for the full 2021-22 academic year. Hull FC coaching staff to be used again next year. Review timetable to support a second PE lesson per week. More use of outdoor areas. Consider other ways to incorporate active learning into the children's day (Wake up, Shake up activities, etc) 	
2. To support the children's physical and mental well-being, improved levels of concentration as well as physical fitness.	<ul style="list-style-type: none"> Continue with the Daily Mile at least 3 times per week Purchase event shelters to enhance opportunities for outdoor learning in all weathers. 	2 x event shelters £870	<ul style="list-style-type: none"> Children have taken part in timetabled Daily Mile at least 2x a week. Children have a waymarked route to follow on the playground which helps them keep track of the number of laps they have run. Event shelters have provided opportunities for outdoor learning activities to take place in 	<ul style="list-style-type: none"> Continue to promote the Daily Mile to staff to ensure all children are participating at least 2 or 3 times per week. Each class to record their Daily Mile and possible class rewards, e.g. for highest number of miles in a term, completing a marathon, etc. 	

			all weathers. They are also able to provide shade for children playing on the field in the summer months.	<ul style="list-style-type: none"> Event shelters to be used more next year to promote outdoor learning activities. Find a better place for storing the shelters when semi-erected to save time.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. Encourage active travel to school	<ul style="list-style-type: none"> Bike and scooter park now sited in concreted outdoor area between the hall and the Peace Park. Active Travel Week in the Summer Term to promote use of bikes and scooters for travelling to school. Grand opening of the bike park to be incorporated into Active Travel Week. Raffle prizes to be won by children who have actively travelled to school during the week. 	£N/A (bike and scooter park paid from last year's spend)	<ul style="list-style-type: none"> Active Travel Week saw an increased number of children travelling to school by walking, biking or scooting. Bling your Bike or Scooter Day enjoyed by many pupils. Prizes given for the best decorated. Radio Humberside covered Active Travel Week in their breakfast show. 	<ul style="list-style-type: none"> Bike use to be further encouraged with Bikeability training for Year 5 in the Spring or Summer term of 2022. Competitions and initiatives to be continue throughout the year to continue to promote active travel to school, e.g. Active Travel Week, decorate scooters and bikes at Christmas/Easter. Promote an active approach to daily life. Not just PE, active travel, being active at home and where possible around school.
2. To enhance the outdoor space to promote physical activity and physical wellbeing throughout the day.	<ul style="list-style-type: none"> New playground markings for the Junior Playground. New playtime equipment to be purchased Event shelters to provide shade for the field during the summer months. 	£6738 for playground markings. Playtime equipment included in KPI3 See KPI1 for spend on event shelters	<ul style="list-style-type: none"> New playground markings installed at the beginning of the Summer term. Some existing markings enhanced. Some children in specific bubbles (Year 3 and 4) have benefitted more due to where each bubble is able to play at playtime. Children observed actively participating in the games 	<ul style="list-style-type: none"> Once restrictions are lifted, more children will be able to benefit from the new playground markings as all year groups will be able to use the full space on the playground. Upgrade playtime equipment as and when required.

			provided by the markings.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Continue to develop the confidence and competency of staff in order to improve the quality of PE lessons across the school.	<ul style="list-style-type: none"> Staff working with sports coaches as part of the Hull FC School Sports Partnership to enhance skills for a range of sports. Review LTP for 2021/22 Academic year. Curriculum mapping developed to help staff plan and assess their lessons more effectively. 	N/A	<ul style="list-style-type: none"> Resources made available to staff to enable virtual PE to take place during lockdown. Staff supported throughout lockdown to ensure children still able to access quality PE lessons at home. Hull FC Sports coach worked alongside Year 6 teachers in the Autumn term to deliver quality hockey skills. In the Summer term, work with the sports coach for the other year groups resumed. Year 3 – hockey skills, Year 4 – tennis, Year 5 – rounders. 	<ul style="list-style-type: none"> CPD for staff in order to improve lesson planning – not just using the SoW verbatim. New LTP embedded. Curriculum mapping to be used
2. Appropriate and updated PE equipment to enhance PE delivery and to support Covid restrictions for year groups	<ul style="list-style-type: none"> PE coordinator to audit equipment and make appropriate purchases – add to resources already purchased in the previous year. Trolleys to be purchased so that each year can have their own set of PE equipment to start in September. Cleaning protocols to be put in place. 	£1400 for PE trolleys £1842 for additional PE and playtime equipment	<ul style="list-style-type: none"> Due to the current situation with the Covid 19 pandemic, additional resources have been purchased in order for each year group to have their own trolley of sports equipment for PE and playtimes that does not have to be shared with other year groups throughout the day. Class TAs are able to easily clean equipment between uses to avoid cross-contamination between classes/bubbles. Classes encouraged to take the whole trolley with them to PE whether it is outside or in the hall. 	<ul style="list-style-type: none"> New equipment to purchased when required to ensure no cross contamination between bubbles/classes. Large items or sports sets to continue to be timetabled for use and to continue thorough cleaned before being passed on. Will continue this model after Covid restrictions are no longer in place as the use of the trolleys has ensured lessons can start immediately because equipment is readily available on the trolley.

			<ul style="list-style-type: none"> Lesson delivery enhanced as all equipment to hand during the lesson. Large items or sports sets are timetabled for use and are thorough cleaned before being passed on to another class or year group. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

33%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Use of outside agencies to provide a broader range of sports and activities	<ul style="list-style-type: none"> As part of the Hull FC School Sports programme, we will receive 3 hours per week for 6 half terms which will include a range of curriculum sessions and an after school club. Each class will be receiving a half term of coaching – various sports. In addition, Year 4 will benefit from a 6 week Fit4Life programme and Year 5 will benefit from a 6 week Dance programme. Other aspects of the package include: <ul style="list-style-type: none"> Staff CPD Fully signed Hull FC Shirt for the school to use as a reward or as a raffle prize. Two Season Ticket Memberships Two 1st Team Player appearances Black & White’s Takeover Day Training Ground Visit Match Day Experience 	£4000 for Hull FC School Sports Partnership	<ul style="list-style-type: none"> All year groups have benefitted from the Hull FC curriculum sessions. Children and staff commented on how enjoyable the sessions were and how good the quality of the coaching was. The school was presented with a signed Hull FC shirt and match ball. The shirt and the ball were used as raffle prizes during Active Travel Week. Year 5 specifically enjoyed the Dance sessions and were able to perform a routine by the end of the 6 weeks. Staff CPD on playground games carried out virtually. Staff found this a valuable session. Other aspects of the programme were unable to be completed due to the Covid 19 pandemic. 	<ul style="list-style-type: none"> Hull FC SSP to be renewed next year for a reduced price due to aspects of the programme not being completed this year due to the pandemic. Enhanced offer next year with additions to the original package such as assemblies, staff CPD and Easter & May Holiday Camp Places for two children, further staff CPD, local sports festival with other SSP schools, 6 week Compete4Change programme.

	<ul style="list-style-type: none"> Hessle Cricket Club Dynamo taster sessions for all year groups in the Summer Term. Subsidise OAA activities for Year 6. 	<p>£1470 used to subsidise a trip to Go Ape</p>	<ul style="list-style-type: none"> Rob Johnson from Hessle Cricket Club carried out Dynamo cricket taster sessions with Year 3, 4 and 5 in the Summer Term. Leaflets given out to children to join the programme during the summer holidays. All children in Year 6 enjoyed a trip to Go Ape at Normanby Hall. For some children this was their first experience of a high ropes activity. Some children pushed themselves out of their comfort zones during this activity. 	<ul style="list-style-type: none"> Further links with Hessle Cricket Club to be explored next academic year. Cricket taster sessions with all year groups. Develop links with local grassroots football and rugby clubs. Consider providing all year groups with OAA activities using outside agencies such as Go Ape, etc. Year 6 OAA activity to be subsidised every year whilst funds allow.
<p>3. Specific PE equipment to be purchased to provide children with a wider range of sports to enjoy.</p>	<ul style="list-style-type: none"> Equipment to be purchased includes: archery kits, orienteering, croquet sets, 	<p>Included in the above amount spent on PE equipment £1020 on portable music system</p>	<ul style="list-style-type: none"> Archery Club for Year 3 bubbles. Archery sets used by other year groups for taster sessions. New Age Curling sets purchased last year being used for Year 5 clubs. Year 5 and 6 bubbles using orienteering sets for OAA activities. Music system/amplifier used during sports day to convey information to staff, children and parents. Also used for Glee club to enable singing and dancing outdoors due to the restrictions. 	<ul style="list-style-type: none"> Once the restrictions are lifted in schools then we will look to using the new equipment with more year groups for taster sessions and clubs. Portable music system to be used during intra-house competitions and possible use in clubs such as yoga, aerobics, dance/singing clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Provide opportunities for all children to through enter inter school competitions including opportunities for children with SEND, the least active and the least confident to attend competitions and other external sporting events.	<ul style="list-style-type: none"> • Entry into East Riding (West) School Sports Partnership (SSP) for a further year to ensure access to training courses, cluster competitions and network of staff from other schools to share best practice to increase children participation in sport. • Virtual support planned for the Autumn term. To be reviewed. • Festival of Sport planned for the Summer term run by the SSP with the help of 6th formers from Wolfreton. • SEND Panathlon planned for the Summer term. • 	£1750 for SSP Membership	<ul style="list-style-type: none"> • Unfortunately, cluster competitions for the year did not take place due to the Covid 19 Pandemic. • SSP support during the lockdown enabled PE lead to support staff by providing links to virtual sport opportunities. • While children were home-learning we have provided children/parents with sporting opportunities they can participate in, including a virtual PE lessons and links to the online PE materials, some of which were signposted by the SSP. 	<ul style="list-style-type: none"> • Continue membership of SSP. • Plan to enter at least two more competitions from the SSP calendar next year once restrictions are lifted. • Part of Hull FC SSP will hopefully include some Cluster Rugby festivals too. • When social distancing allows, we will rejoin both the ER School Football League and ER Netball League. • Use of sports coaches to train teams.
2. More intra-school competitions to take place when restrictions allow.	<ul style="list-style-type: none"> • House competitions planned to include: <ul style="list-style-type: none"> - Football - Rugby - Rounders - Archery - Sports week (including Sports Day) 	N/A	<ul style="list-style-type: none"> • Sports day organised – children within phases kept in their class bubbles and were competing individually this time rather than n houses. Children enjoyed their sports day and were proud to receive their stickers for 1st, 2nd and 3rd place. • Other intra-house competitions severely impacted by the restrictions and lockdown. 	<ul style="list-style-type: none"> • Once restrictions are lifted, termly intra-house competitions to be reinstated.

Signed off by	
Head Teacher:	<i>LE Jackson</i>
Date:	26.07.21
Subject Leader:	Lucy Palmer
Date:	14/07/21
Governor:	R Tyler
Date:	26.07.21