

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4000
Total amount allocated for 2020/21	£19800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4708
Total amount allocated for 2021/22	£19000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23708

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23708		Date Updated: 01/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. Aim to provide 2 hours of curriculum PE to all children every week.	<ul style="list-style-type: none"> Constant review of the timetable to ensure time available for 2 hours of PE per class per week. Consider doubling up so two classes having lessons at the same time (weather dependent). There is plenty of outdoor space for this to happen. One hall time slot and one outdoor PE slot timetabled per week. Use of sports coaches to take one of the timetabled slots per week. 	£3000 for Hull FC SSP £8146.32 for Fit4Fun	<ul style="list-style-type: none"> With the use of our Hull FC coach, Joe some classes were able to have two PE lessons per week for at least one half term. The use of an additional coach from Fit4Fun has meant that more classes are able to access lessons lead by a sports coach. 	<ul style="list-style-type: none"> Continue, and further enhance, use of sports coaches to cover a second PE lesson when the situation allows. Fit4Fun to be employed two days a week for the full 2022-23 academic year. Review timetable to support a second PE lesson per week. More use of outdoor areas so classes/year groups can have PE lessons at the same time. 	
2. To support the children's physical and mental well-being, improved levels of concentration as well as physical fitness.	<ul style="list-style-type: none"> Continue with the Daily Mile at least 2/3 times per week Have a Parents Daily Mile day to remind parents of the importance of physical activity. 	N/A	<ul style="list-style-type: none"> Children have taken part in timetabled Daily Mile at least 2x a week. Children have a waymarked route to follow on the playground which helps them keep track of the number of laps they have run. Parents Daily Mile well received by parents and children alike. 	<ul style="list-style-type: none"> Continue to promote the Daily Mile to staff to ensure all children are participating at least 2 or 3 times per week. Kick start classes recording their Daily Mile progress and possible class rewards, e.g. for highest number of miles in a term, completing a marathon, etc. Termly Parents Daily Mile to be considered. Consider other ways to 	

				incorporate active learning into the children's day (Active 30 initiative)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide enrichment activities linked with sport where possible.	<ul style="list-style-type: none"> Year 3 to attend the Commonwealth Games Baton Relay in Beverley as part of their topic 'I Like To Move It, Move It'. 	£375 for coach travel	<ul style="list-style-type: none"> All the children in Year 3 attended the Baton Relay. Able to stand close to one of the changeover spots so the children could get a good view. Children incredibly excited to be part of this event. Created lots of discussion when we got back to school 	<ul style="list-style-type: none"> Explore potential events similar to the Baton Relay early in the year to link to topics covered in school.
Encourage active travel to school	<ul style="list-style-type: none"> Repeat Active Travel Week again this year. End of the week to culminate on Bling Your Bike (or Scooter) Day. 	N/A	<ul style="list-style-type: none"> Active Travel week received positively by children and parents. Increased number of children travelling to school by walking, cycling or scooting. Prizes for best dressed bike or scooter handed out. 	<ul style="list-style-type: none"> Potential for an Active Travel Week per term.
To encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	<ul style="list-style-type: none"> Develop & implement training for current Year 5 pupils to become sports/playground leaders. TAs and lunchtime supervisors to support to play leaders to provide structured play activities for pupils. Overtime to be paid for extra hours during training with ER Healthy Schools Team. 	£135 overtime paid to TA and lunchtime supervisor to attend training.	<ul style="list-style-type: none"> We currently have children from Year 5/6 who volunteer to run lunchtime activities at least twice a week. Ten Year 5 children received ten hours of training during the Summer Term. One lunchtime supervisor and one teaching assistant also took part in the training to enable better supervision of play leaders. 	<ul style="list-style-type: none"> Ensure training of potential play leaders in Year 5 to take over next year. Renew and increase the range of play equipment available for lunchtimes and playtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the confidence and competency of staff in order to improve the quality of PE lessons across the school.	<ul style="list-style-type: none"> Staff to team teach with sports coaches as part of the Hull FC School Sports Partnership to enhance skills for a range of sports. CPD Staff meeting from Hull FC staff. Staff to team teach with sports coaches from Fit4Fun to enhance skills for a range of sports. Continued membership of East Riding (West) SSP to give access to CPD opportunities. Curriculum progression document to help staff plan and assess their lessons more effectively, and to ensure progression is seen through the school. iPads to be purchased to enable staff to record and assess more effectively. 	<p>See spend for sports coaches in KPI4</p> <p>See spend for SSP in KPI5</p> <p>£5000 on 15 iPads</p>	<ul style="list-style-type: none"> Attendance at the YST conference, including workshops to raise profile and whole-school improvement. FA Disney Shooting Stars training attended by HJ leading to a 6 week Disney inspired Shooting Stars programme to support girls aged 5-11 develop their speaking and listening skills through creative play and storytelling, as well as support the development of their physical literacy to introduce them to football. The training programme was well attended by girls from Year 4, 5 and 6. Clear progression of knowledge and skills document mapped to ensure staff are able to plan effectively for their year group and are able to assess more effectively. 	<ul style="list-style-type: none"> Girls who have attended the training programme to be encouraged to join the Girls football team in the next academic year. Curriculum Progression document to be used to inform planning in the next academic year. Further use of iPads in the next academic year to create a digital portfolio of skills. PE Lead to observe at least 2 lessons led by external sports coaches as well as monitoring internal provision per term. CPD opportunities to be available to all staff, both on a targeted and voluntary basis, some through the SSP. Time allocated for CPD and PE Leadership – covering classes as appropriate.
Appropriate and updated PE equipment to enhance PE delivery and to support any Covid restrictions still required.	<ul style="list-style-type: none"> PE coordinator to audit equipment and make appropriate purchases – add to resources already purchased in the previous year. 	£1500	<ul style="list-style-type: none"> Year group PE equipment trolleys replenished. Sports Monitors able to organise PE equipment for lesson delivery. 	<ul style="list-style-type: none"> Double up year group trolleys (two trolleys into one) rather than buying new equipment. Audit and sharing out of existing equipment early on in the year to reduce amount of new equipment to be purchased.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for children to take part in extra-curricular sport through staff involvement.	<ul style="list-style-type: none"> Encourage staff to run a sports club for at least one half term during the year. The small time commitment is designed to encourage more staff to take part. 	N/A	<ul style="list-style-type: none"> An increased number of staff have been able to run a sports club this year leading to an increased number of children accessing sports clubs throughout the year. Feel the small time commitment that was expected has encouraged staff that running a club would not eat into their time too much. More staff on board has meant that a wider range of sports clubs can be offered. Extra-curricular sport provided by school staff that has taken place this year: <ul style="list-style-type: none"> Football (aimed at children from all year groups who are either too young or who have not made it onto the three football teams - who have their own training sessions) Netball Dodgeball Multi sports Dance TAG Rugby Rounders Table tennis Just Dance New Age Kurling Boccia 	<ul style="list-style-type: none"> Engage new staff in the running of sports clubs. Increase range of sports clubs for SEND and least active/confident. Three football teams to be split between three staff instead of two: Year 5 – JT, Year 6 – LP, Girls – HJ. Engage children in Year 3 and 4 in joining a football club (not teams) for prospective player coming through the school. Refine system used for promoting clubs and for children to register interest in joining a club. Use of Google Classroom/Mail to communicate.
Use of outside agencies to provide a broader range of sports and activities	<ul style="list-style-type: none"> As part of the Hull FC School Sports programme, we will receive 3 hours 	See spend on Hull FC coach from	<ul style="list-style-type: none"> Hull FC have been able to provide a range of sports clubs with a 	<ul style="list-style-type: none"> Fit4Fun to be employed for two days per week.

	<p>per week for 6 half terms which will include a range of curriculum sessions and an after school club. In addition, Year 3 will benefit from a 6 week Fit4Life programme and Year 6 will benefit from a 6 week Dance programme.</p> <ul style="list-style-type: none"> • Fit4Fun sports coach to be employed 1 day per week – to include a lunchtime club as well as curriculum time. • Hessle Cricket Club Dynamo taster sessions for Years 3, 4 and 5 in the Summer Term. <ul style="list-style-type: none"> • Hessle Cricket Club to run a cricket club in the Summer Term (FOC) <ul style="list-style-type: none"> • Subsidise OAA activities for Year 6. 	<p>KPI1. See spend on Fit4Fun coach from KPI1.</p> <p>£2017.40 for OAA activities</p>	<p>different year group being targeted each half term. Sports club provided by Hull FC this year have included basketball, football, handball and athletics.</p> <ul style="list-style-type: none"> • Fit4Fun have been able to provide a range of sports clubs with a different year group being targeted each half term. Sports that the school would have been unable to provide have proved popular. These sports have included Ultimate Frisbee and Boxercise. Fit4Fun have also run their own gymnastics club (parents pay F4F directly) using the school hall as a venue. This has been well attended throughout the year with repeat attendance each term. • Cricket Club was well attended during the Summer term. Attendance remained stable throughout with no children dropping out. • Children who attended the Derbyshire residential trip enjoyed their OAA experience at Lea Green Activity Centre. For some children this was their first experience of activities such as high ropes, buggy riding and climbing walls. 	<ul style="list-style-type: none"> • Meet with Fit4Fun early in the new academic year to discuss the range of sports on offer for lunch clubs. • Match particular sports to different year groups. • Encourage SEND and least active/confident to join clubs by offering 'less sporty' sports such as Ultimate Frisbee and Tri-Golf. • Engage with Hessle CC earlier in the year to organise taster days and potential summer clubs. • Engage with local grassroots football clubs to explore potential mutual benefits. • Engage with a wider range of local sports clubs to explore mutual benefits.
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>consolidate through practice:</p> <p>Provide opportunities for all children to compete in intra and inter school competitions including opportunities for children with SEND, the least active and the least confident to attend competitions and other external sporting events.</p>	<ul style="list-style-type: none"> • Entry into East Riding (West) School Sports Partnership (SSP) for a further year to ensure access to training courses, cluster competitions and network of staff from other schools to share best practice to increase children participation in sport. • FA affiliation to be continued this year to ensure children are able to compete on FA schools competitions • Use funding to pay for transport to competitions that take place during the school day. • House competitions planned to include: <ul style="list-style-type: none"> - Football - Rounders - Sports week (including Sports Day) 	<p>£1750 SSP membership</p> <p>£50 FA affiliation</p> <p>£705 on travel</p>	<ul style="list-style-type: none"> • Children have taken part in the following inter-school competitions this year: <ul style="list-style-type: none"> - Cross Country - Rainbow Run (SEND/less active pupils) - 7 a-side Cluster Football Tournament - Girls Cluster Football Tournament - Dodgeball - Inclusive Bowling (SEND/less active) - Y5/6 Sports Hall Athletics - SEND Panathlon (KS2 Team came first in the finals) - Rounders • East Riding Football league matches – Year 5, Year 6 and Girls (Year 5 Team placed 5th in the Finals, Girls Team placed 4th in the Finals) • Humberside Cup league matches – Year 5/6 and Girls (Girls team through to the Quarter Finals) • Continued Covid restrictions at the start of the academic year meant that a number of planned intra-school competitions were unable to take place. • Year 6 rounders competition. • Regular mini football tournaments between football teams during football practices. • Sports Day ran very successfully. Able to return to the original format before lockdown. Parents welcome and PTFA involved this year selling refreshments. 	<ul style="list-style-type: none"> • Organise intra competition each term to involve all year groups. • Continue with SSP membership next year for continued access to inter-school competitions. • Possibly enter the Brownlee Triathlon again next year. • All competitions to continue next year with new ones being added to. Consider cricket, benchball, golf. • Rewards to be introduced to promote commitment to clubs and competitions. • Encourage more staff to take on coaching commitments for teams in readiness for competitions, including new staff. • Publish competition calendar to staff. • Enter ER Schools Football league.
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Signed off by	
Head Teacher:	Laura Jackson
Date:	22.07.22
Subject Leader:	Lucy Palmer
Date:	22/07/22
Governor:	R Tyler
Date:	22.07.22

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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