





**Priority 3: Ensure all staff [Infants and Juniors] are confident in the delivery of the Little Wandle phonics scheme to promote application and support those children who are working below age related expectations.**

**Why was this chosen as a priority? Last year we purchased a new phonics scheme at the Infant School and we were pleased with the impact it had. This year we want to ensure Year 2 begin to use the 'Little Wandle' scheme and also ensure that children who are not secure get further support as they move into Year 3. We also have some children in Years 4,5 and 6 who find spelling difficult and further support is required to fill any missing gaps of phonic knowledge.**

**Progress to Date:**

- ◆ The Little Wandle phonics scheme is in place throughout the Infant School.
- ◆ Reading books at both schools are in line with our phonics scheme and are suitably pitched at every child's reading level.
- ◆ Parents in FS2 and Year 1 have been invited into school to attend a phonics workshop.
- ◆ All Junior School teachers and TA's have received phonics training.
- ◆ Interventions have been set up at the Juniors and are successfully targeting gaps in phonic knowledge.



**Priority 4: All Children [with a focus on those entitled to pupil premium funding and those on the SEN register], receive high quality teaching and support to raise the number of children working at the expected standard or better.**

**Why was this chosen as a priority? When reviewing our pupil data, we are seeing some good progress however some year groups have been more affected by missing school during the pandemic. It is clear that the attainment gap between children on our SEN register and children identified as pupil premium has widened to that of non-pupil premium children in most year groups.**

**Progress to Date:**

- ◆ A new assessment system is in place to measure small steps of progress for children working below age related expectations.
- ◆ All children's interests are factored more into planning with a focus on all children enjoying their learning and being engaged.
- ◆ Pupil premium funding is spent to provide additional support both in the classroom and in small group sessions to ensure that maximum progress is being made.
- ◆ ELSA support is offered where needed to support individual children's wellbeing.
- ◆ Pupil data for all children is regularly reviewed to monitor progress and this has been shared with parents during parents evening appointments.

