

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19840
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19840

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			83%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Aim to provide 2 hours of curriculum PE to all children every week.	Constant review of the timetable to ensure time available for 2 hours of PE per class per week. Consider doubling up so two classes having lessons at the same time (weather dependent). There is plenty of outdoor space for this to happen. One hall time slot and one outdoor PE slot timetabled per week. Use of sports coaches to take one of the timetabled slots per week.	£16485 for Fit4Fun	With coaches from Fit4Fun coming in two days per week it has meant that more classes are able to access lessons lead by a sports coach. With the use of our sports coaches, some classes were able to have two PE lessons per week for at least one half term.	Continue use of sports coaches to cover a second PE lesson when the situation allows. Fit4Fun to be employed one day a week for the full 2023-24 academic year. Focus on high quality gymnastics for each year group. Review timetable to support a second PE lesson per week. Promote use of outdoor areas so classes/year groups can have PE lessons at the same time.
To support the children's physical and mental well-being, improved levels of concentration as well as physical fitness.	Promote Active 60 initiative in school Continue to promote the Daily Mile at least 2/3 times per week Have a Parents Daily Mile day to remind parents of the importance of physical activity.	N/A	Children have taken part in timetabled Daily Mile at least 2x a week. Children have a waymarked route to follow on the playground which helps them keep track of the number of laps they have run. Parents Daily Mile well received by parents and children alike.	Continue to promote the Daily Mile to staff to ensure all children are participating at least 2 or 3 times per week. Kick start classes recording their Daily Mile progress and possible class rewards, e.g. for highest number of miles in a term, completing a marathon, etc. Termly Parents Daily Mile to be considered.

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				Consider other ways to incorporate active learning into the children's day (Active 30 initiative)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of school sport.	School Games Mark Inclusive Health Check to be conducted as part of School Games programme. School Games Mark application to be carried out.	£0	Gold School Games Mark achieved for second year running recognising amount of clubs and competitions the children are actively involved in. Also focus on Active 60.	To continue to achieve Gold for the third year running. To increase focus on Active 60 programme. Continue to focus on less active/inclusive entries into non-competitive events.
Provide enrichment activities linked with sport where possible.	Year 3 to take part in a mini Sports Tour of Hessle as part of their topic 'I Like To Move It, Move It'.	£0	All the children in Year 3 attended the mini sports tour at Hessle Cricket and Rugby Club. Able to stand close to one of the changeover spots so the children could get a good view. Children incredibly excited to be part of this event. Created lots of discussion when we got back to school.	Explore potential events similar to this early in the year to link to topics covered in school. Continue links with cricket club.
To encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Develop use of Year 6 sports leaders for leading activities at playtimes and lunchtimes. Also to initiate and lead sporting activities throughout the school as well as taking an active role in sports day.	£0	Year 6 sports leaders led and officiated during sports day. Sports leaders	Ensure training of potential play leaders in Year 5 to take over next year.
Purchasing extra equipment/clothing to raise profile of school teams.	Extra playtime equipment to be purchased. Football shirts to be purchased.	£290	Equipment used to enhance playtime games. Children feel part of school when competing and all wearing same shirts.	Audit playtime equipment and replenish as necessary. Review team clothing for other sports.

			Able to accommodate three teams with correct kit.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the confidence and competency of staff in order to improve the quality of PE lessons across the school.	<ul style="list-style-type: none"> Staff to team teach with sports coaches from Fit4Fun to enhance skills for a range of sports. Continued membership of East Riding (West) SSP to give access to CPD opportunities. 	See spend for sports coaches in KPI1 See spend for SSP in KPI5	<ul style="list-style-type: none"> PE Lead attendance at the YST conference, including workshops to raise profile and whole-school improvement. MLB training attended by PE lead and equipment received. 	Continue to develop the confidence and competency of staff in order to improve the quality of PE lessons across the school. Focus on high quality gymnastics and enrichment sports such as Ultimate Frisbee. Baseball to be considered as an additional curriculum sport next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase opportunities for children to take part in extra-curricular sport through staff involvement.</p>	<p>Encourage staff to run a sports club for at least one half term during the year.</p>	<p>N/A</p>	<p>Extra-curricular sport provided by school staff that has taken place this year: Football (aimed at children from all year groups who are either too young or who have not made it onto the three football teams - who have their own training sessions) Netball Dodgeball Multi sports Dance TAG Rugby Rounders Table tennis Just Dance New Age Kurling Boccia Ten Pin Bowling</p>	<p>Engage staff in the possibility of having sports advocates. Promote sports teams to be developed throughout the year rather than half termly clubs, e.g. Athletics, Netball, Football, Rounders. Increase range of sports clubs for SEND and least active/confident, e.g. Boccia, New Age Kurling, Ten Pin Bowling, Goalball, etc. Two football teams: Year 5/6 – LP, Girls – HJ. Engage children in Year 3 and 4 in joining a football club (not teams) for prospective players coming through the school.</p>
<p>Use of outside agencies to provide a broader range of sports and activities</p>	<p>Fit4Fun sports coaches employed 2 days per week – to include lunchtime clubs as well as curriculum time. Fit4Fun to run two additional privately run after school clubs using the school hall. Trial additional Fit4Fun holiday camp during February half term. Hessle Cricket Club Dynamo taster sessions for Years 3, 4 and 5 in the Summer Term.</p>	<p>See spend on Fit4Fun coach from KPI1.</p>	<p>Fit4Fun have been able to provide a range of sports clubs with a different year group/sport being targeted each half term. Sports that the school would have been unable to provide have proved popular. These sports have included Ultimate Frisbee and Boxercise. Fit4Fun have also run their own gymnastics and dodgeball clubs (parents pay F4F directly) using the school hall as a venue. This has been well attended throughout the year with repeat attendance each term. Additional Fit4Fun holiday camp during February half term. Very well attended with some HAF funded places being taken up by PP children.</p>	<p>Fit4Fun to be employed for one day per week. Fit4Fun to run three additional privately run after school clubs using the school hall. Look at working with Fit4Fun to provide more holiday camps using the school facilities. Encourage SEND and least active/confident to join clubs by offering 'less sporty' sports such as Ultimate Frisbee, Tri-Golf, Boccia, Kurling. Engage with a wider range of local sports clubs to explore mutual benefits. Engage with Hessle CC earlier in the year to organise taster</p>

				days and potential summer clubs. Join Yorkshire Cricket Schools Programme next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children to compete in intra and inter school competitions including opportunities for children with SEND, the least active and the least confident to attend competitions and other external sporting events.	<p>Entry into East Riding (West) School Sports Partnership (SSP) for a further year to ensure access to training courses, cluster competitions and network of staff from other schools to share best practice to increase children participation in sport.</p> <p>FA affiliation to be continued this year to ensure children are able to compete on FA schools competitions</p> <p>Use funding to pay for transport to competitions that take place during the school day.</p> <p>House competitions planned to include:</p> <ul style="list-style-type: none"> - TAG Rugby - Football - Rounders - Sports week (including Sports Day) 	<p>£1950 SSP membership</p> <p>£50 FA affiliation</p> <p>£1065 on travel to sporting competitions</p>	<p>Children have taken part in the following inter-school competitions this year:</p> <ul style="list-style-type: none"> - Cross Country - Rainbow Run (SEND/less active pupils) - 7 a-side Cluster Football Tournament - Girls Cluster Football Tournament - Dodgeball - Inclusive Bowling (SEND/less active) - Y5/6 Sports Hall Athletics - SEND Panathlon - SEND Panathlon Swimming Gala - Sports Hall Athletics - Rounders - Quad Kids Athletics - TAG Rugby Tournament - East Riding Football league matches – Y5, Y6 and Y5/6 Girls teams <p>Certificates given to children who attended over 90% of football club sessions.</p> <p>Regular mini football tournaments between football teams during football practices.</p> <p>Rugby Day with all year groups participating in small games.</p>	<p>Organise intra competition each term to involve all year groups.</p> <p>Continue with SSP membership next year for continued access to inter-school competitions.</p> <p>All competitions to continue next year with new ones being added. Consider cricket, benchball, golf.</p> <p>Rewards to be continued to promote commitment to clubs and competitions.</p> <p>Encourage more staff to take on coaching commitments for teams in readiness for competitions, including new staff.</p> <p>Publish competition calendar to staff.</p> <p>Enter ER Schools Football league.</p> <p>Continue to focus on less active/inclusive entries into non-competitive events.</p>

			Sports Day ran very successfully. More children taking part in more races. Parents welcome and PTFA involved selling refreshments.	
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Signed off by	
Head Teacher:	Laura Jackson
Date:	23/07/23
Subject Leader:	Lucy Palmer
Date:	12/07/23
Governor:	Rosemarie Tyler
Date:	30/07.23