



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See Sport Premium Fund spending statement for 2023/24. Continue to develop the confidence and competency of staff in order to improve the quality of PE lessons across the school. Use of sports coaches to facilitate specific PE sessions for smaller SEND groups in KS1 Purchase outdoor classroom area	Each year group had 3 blocks of sports coaching throughout the year and children were very well engaged with the sessions. Teachers have been able to use what they have observed in their own lessons. Fit4Fun coaches also delivered a Dodgeball after school club for children to attend (privately run) and this club was well attended. A range of playtime equipment was purchased to ensure children had different games they could play. Playground zones were set up and are still working well. Equipment is organised and used appropriately. Children engage in a range of activities and develop new skills and social interactions. Children in FS2 took part in a Balance Bike Day to develop control, balance and confidence. All Year 1 and 2 children took part in a cricket taster sessions with representatives from Yorkshire Cricket Board. The outdoor learning space has provided an opportunity for greater physical activity throughout the curriculum.	PE and school sport at All Saints CE Infant Academy continues to develop through the use of school staff and sports coaches who provide high quality lessons to a wide range of children. The updated playtime equipment purchased through sport premium funding has resulted in improved gross motor skills and social interactions in the KS1 children which is a very important part of the children's learning. Physical activity has increased and children have accessed a further range of sports and activities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. 24/25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to develop the confidence and competency of staff in order to improve the quality of PE lessons across the school.</p> <p>Use sports coaches to for timetabled PE sessions for one half term per year group with a focus on high quality lessons and CPD for staff</p>	<p>All teaching staff and teaching assistants</p> <p>All pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Fit4Fun have provided high quality lessons which staff have attended as part of their continuing CPD. Children have benefitted greatly from focused and differentiated coaching, and staff have developed their confidence in different areas of PE.</p> <p>After consultation with staff, it was suggested that a small SEND group have separate sessions with Fit4Fun to create a modified structure and a quieter environment for their physical development. A small group of children worked with Fit4Fun over a half term and were able to benefit from focused tasks for their physical and sensory development.</p>	<p>£8,626.72 for Fit4Fun coaches to attend one day a week.</p>
<p>Appropriate and updated PE equipment to enhance curriculum and playtime activity as well as support children with additional needs.</p> <p>New floor markings to promote outdoor play.</p>	<p>All staff</p> <p>All pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Additional PE and playtime equipment – this has ensured that all children have access to high quality PE and playtime equipment. Additional sensory equipment has also supported those pupils with SEND needs.</p> <p>Playground markings have enhanced play and increased physical activity</p>	<p>£2785</p> <p>£1660</p>

		<p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
Broaden extra-curricular offer through funding after school club provision.	All pupils	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Fitmums and Friends Athletics club and Dance Club gave children the opportunity to try new sports. Children demonstrated commitment and developed a range of skills	£1230
Balance Bike Day to develop control, balance and confidence – one day balance bike instruction for FS2, including equipment hire.	All pupils in FS2	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>This Balance Bike Day for FS2 earlier in the year has proved useful to enable children to use equipment in the outdoor areas more effectively from the start of the year.</p> <p>Possible KS1 Cycling Fun Day for all abilities to develop coordination, balance and control to be booked early next year.</p>	£655.50

		<p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
Provide opportunities for all children to compete in intra and inter school competitions including opportunities for children with SEND, the least active and the least confident to attend competitions and other external sporting events.	<p>All pupils</p> <p>All staff</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports Day 2025</p> <ul style="list-style-type: none"> - All children from FS2, Year 1 and 2 participated in at least four races. - All children in Year 1 and 2 participated in a carousel of activities that focussed on field activities and other skills such as archery. - Sports Leaders from KS2 and Fit4Fun coaches helped with the organising and running of Sports Day. - Parents enjoyed being able to spectate both the track and field activities. 	See F4F costings above
Whole school Enrichment Day provided to boost active and healthy lifestyles prior to Summer Holidays	<p>All pupils</p> <p>All Staff</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Profile of PE and sport is raised across the</p>	<p>Enrichment Day 2025</p> <p>Children to participate in a range of sporting and healthy lifestyle activities such as fruit smoothie and fruit kebab creating, enrichment games with Fit4Fun, inflatable assault course and tri-golf.</p>	£2515

		<p>school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
--	--	---	--	--

Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
See above	<p>Our school has significantly enhanced its PE and sports provision, with Fit4Fun delivering high-quality lessons that have also served as valuable CPD for staff, boosting their confidence in various PE areas. A dedicated SEND group benefited from tailored Fit4Fun sessions in a quieter environment, focusing on physical and sensory development. Investment in new PE and playtime equipment, including sensory items, has ensured all children, especially those with SEND, have access to high-quality resources, further supported by new playground markings that encourage physical activity. Initiatives like the Fitmums and Friends Athletics and Dance Clubs have provided opportunities for children to try new sports, fostering commitment and skill development. Early years children benefited from a Balance Bike Day, improving their outdoor equipment use, with a KS1 Cycling Fun Day planned for next year to further develop coordination. Sports Day 2025 was a success, with all FS2, Year 1, and Year 2 children participating in races and a carousel of field activities, supported by KS2 Sports Leaders and Fit4Fun coaches, to the delight of spectating parents. Looking ahead, Enrichment Day 2025 will offer a diverse range of sporting and healthy lifestyle activities, including fruit smoothie and kebab making, enrichment games, an inflatable assault course, and tri-golf.</p> <p>The school was awarded the Gold School Games mark for the fourth consecutive year.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	N/A

Signed off by:

Head Teacher:	Laura Jackson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Hannah Jarvis – PE Lead
Governor:	Rose Tyler
Date:	18.07.25