



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See Sport Premium Fund spending statement for 2023/24.	<p>Through the use of sports coaches, school staff have developed their confidence and competency in a range of sporting activities, especially gymnastics. The children have developed their skills and their progress has been accelerated through a well-designed programme of lessons. As part of the ER (West) SSP, an increased number of children, including SEND and PP, have been able to take part in a wide range of competitive sport against other local schools.</p> <p>An increased number of children have taken part in extra-curricular sports clubs through the use of sports coaches and volunteers from the school staff.</p> <p>Replacement of worn equipment and additional equipment has enhanced PE lessons and playtimes for all children.</p> <p>The school was awarded the Gold School Games mark for the third consecutive year.</p>	<p>The majority of the Primary PE and Sport Premium funding enables the school to employ sports coaches and continue membership of the ER (West) SSP. It also funds transport to and from competitions. This enables a large number of children to take part in a wide range of extra-curricular sports clubs and to engage in competitive sports with other local schools, and without the funding the school would not be able to continue to provide this opportunity.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to develop the confidence and competency of staff in order to improve the quality of PE lessons across the school.</p> <p>Use sports coaches to take one timetabled PE session for one half term per year group with a focus on staff CPD</p> <p>Continue membership of the East Riding (West) School Sports Partnership (including £50 for affiliation to ERSFA)</p>	<p>All teaching staff and teaching assistants</p> <p>All pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Fit4Fun have provided high quality sports lessons which staff have attended as part of their continuing CPD. Children have benefitted greatly from focused and differentiated coaching, and staff have developed their confidence in the delivery of PE and school sport.</p> <p>Fit4Fun coaches have also provided enrichment sessions for all year groups in the summer term for sports including Ultimate Frisbee, Tri Golf and Kwik Cricket which staff have attended as part of their continuing CPD.</p> <p>Hull Badminton Club provided badminton sessions as part of the PE unit for Year 5 in the Autumn term. Staff were able to increase their confidence with delivering badminton lessons through this high quality coaching and the children thoroughly enjoyed the sessions. This also led to a number of children going on the join Hull Badminton Club as a result of these sessions in school.</p> <p>PE Lead attendance at the YST conference, including workshops to raise the profile of PE and school sport and whole-school improvement.</p>	<p>£8500 for Fit4Fun coaches to attend one day a week.</p> <p>£2060 for East Riding (West) SSP (including £50 for affiliation to ERSFA)</p> <p>£150 to pay Paul Pratt from Hull Badminton Club for 2 days</p>

<p>Increase opportunities for children to take part in a broader range of sports through staff and sports coach involvement in running clubs and enrichment activities</p>	<p>All pupils attending sports clubs</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Extra-curricular sport provided by school staff that has taken place this year:</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Netball</li> <li>• Dodgeball</li> <li>• Multi sports</li> <li>• Dance</li> <li>• Rounders</li> <li>• Badminton</li> <li>• Just Dance</li> <li>• New Age Kurling</li> </ul> <p>Extra-curricular sport (including timetabled enrichment sport) provided by sports coaches that has taken place this year:</p> <ul style="list-style-type: none"> <li>• Parkour</li> <li>• Dodgeball</li> <li>• Gymnastics</li> <li>• Athletics</li> <li>• Tag Rugby</li> <li>• Ultimate Frisbee</li> </ul> <p>Parkour, Dodgeball and Gymnastics are privately run clubs provided by Fit4Fun – all of which are very popular and fully attended.</p> <p>Yorkshire Cricket Schools taster sessions were targeted at girls only in the Junior school.</p> <p>Two additional First Aid workshops paid for so all Year 5 classes could attend as well as the two provided through ERSSP.</p>	<p>See F4F cost above</p> <p>£260</p>
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Provide opportunities for all children to compete in intra and inter school competitions including opportunities for children with SEND, the least active and PP children to attend competitions and other external sporting events.	All pupils attending competitions	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children have taken part in the following inter-school competitions this year:</p> <ul style="list-style-type: none"> <li>• Cross Country</li> <li>• 7 a-side Cluster Football Tournament</li> <li>• Girls Cluster Football Tournament</li> <li>• Dodgeball</li> <li>• Inclusive Bowling (SEND/less active)</li> <li>• Sports Hall Athletics</li> <li>• SEND Panathlon Swimming Gala</li> <li>• Rounders</li> <li>• Quad Kids Athletics</li> <li>• TAG Rugby Tournament</li> <li>• Brownlee Triathlon</li> <li>• East Riding Football league matches – Y5, Y6 and Y5/6 Girls teams</li> </ul> <p>Purchase of sports shirts for children to wear when attending competitions to raise the profile of the school.</p> <p>Cover for teachers to attend sports competitions during the school day.</p>	<p>£1251 on transport to competitions during the school day</p> <p>£50 ERSFA affiliation included in the SSP membership</p> <p>£346</p> <p>£240</p>
Appropriate and updated PE equipment to enhance curriculum and extra-curricular delivery, including maintenance of sports pitches	<p>All staff</p> <p>All pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school</p>	<p>Additional PE and playtime equipment – this has ensured that all children have access to high quality PE and playtime equipment.</p> <p>Purchase of two outdoor table tennis tables for the junior playground.</p>	<p>£963.76</p> <p>£1576</p>



		<p>improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>		
Provide access to OAA activities for all pupils in Year 6	All pupils in Year 6	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Children who attended the Derbyshire residential trip enjoyed their OAA experience at Lea Green Activity Centre. For some children this will have been their first experience of activities such as high ropes, buggy riding and climbing walls.	£1740
Whole school Enrichment Day provided to boost active and healthy lifestyles prior to summer holidays.	<p>All pupils</p> <p>All Staff</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all</p>	<p>Enrichment Day 2025</p> <p>Children to participated in a range of sporting and healthy lifestyle activities such as fruit smoothie and fruit kebab creating, enrichment games with Hessle Cricket club, badminton with Hull Badminton Club, inflatable assault course and scrapstore outdoor art activities.</p>	£1450

		pupils.		
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
See above	<p>Through the use of sports coaches, school staff have developed their confidence and competency in a range of sporting activities, especially badminton. The children have developed their skills and their progress has been accelerated through a well-designed programme of lessons.</p> <p>As part of the ER (West) SSP, an increased number of children, including SEND and PP, have been able to take part in a wide range of competitive sport against other local schools.</p> <p>An increased number of children have taken part in extra-curricular sports clubs through the use of sports coaches and volunteers from the school staff. The profile of school teams has been raised through the purchase of school sports shirts.</p> <p>Replacement of worn equipment and additional equipment has enhanced PE lessons and playtimes for all children.</p> <p>The children enjoyed an amazing Enrichment day to end the term with a range of activities to promote healthy lifestyles.</p> <p>The school was awarded the Gold School Games mark for the fourth consecutive year.</p>	<p>The Primary PE and Sport Premium funding enables the school to employ sports coaches and continue membership of the ER (West) SSP. It also funds transport to and from competitions. This enables a large number of children to take part in a wide range of extra-curricular sports clubs and to engage in competitive sports with other local schools, and without the funding the school would not be able to continue to provide this opportunity.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	A large number of this cohort started out with little to no swimming experience.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	Most children were able to perform at least one type of stroke effectively but not all three.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	62%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Qualified staff from the local leisure centre conduct the sessions.

Signed off by:

Head Teacher:	<i>Laura Jackson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Palmer – PE Lead</i>
Governor:	<i>Rose Tyler</i>
Date:	22.07.25