

Building the Bridge to Success Together

# All Saints' News

Edition: 9

Date: 09.01.26



Happy New Year to you all! We've had an action packed first week back at school this week with the children's new topics now in full swing. There are visitors and visits planned for this term so please check the calendar dates for up and coming events.



As we begin 2026, we are excited for a brand new year and look forward to working alongside you to ensure a successful year for your child. Hope you all have a lovely weekend.

Mrs Newsham



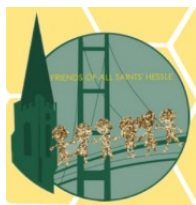
2026 is 'The National Year of Reading' and here at All Saints' we're working hard on planning lots of interesting and engaging activities throughout the year based on reading for pleasure.

Are you looking for book recommendations for children who have been hooked by a particular series or author and are ready to branch out?

BooksForTopics are passionate about helping readers of all ages discover new children's books and authors they will love. Follow the link details to find out more: <https://www.booksfortopics.com/booklists/branching-out/>

Please follow us on X [formerly Twitter] [@allsaintsfed](https://twitter.com/allsaintsfed) to enjoy sharing many of the exciting events and activities which take place across the federation.





## Friends of All Saints' Federation

Thank you to all the families and friends who attended the Festive Bingo and bought raffle tickets before the Christmas break. All monies raised through these activities go towards exciting activities for the children in school.

So far this year, the FOAS have donated £400 for Year 5 towards their school visit to The Space Museum, over £400 to Year 2 towards their Dinostar visitor and visit to Yorkshire Wildlife Park, and over £350 to Year 6 for their visit to the Deep. The FOAS also donated £200 to pay for a musical performance, which was available for the junior school children, in the last week of the Christmas term.

Thank you also to all the parents and carers who have purchased lottery tickets through 'Your School Lottery'. To date this has raised in excess of £700 for school funds. Click on this link to find out more about Your School Lottery and purchase tickets. [https://www.yourschoollottery.co.uk/lottery/school/all-saints-church-of-england-federation-hessle?utm\\_campaign=cause-page-social-share&utm\\_source=cause-page&utm\\_medium=social&utm\\_content=Hyperlink](https://www.yourschoollottery.co.uk/lottery/school/all-saints-church-of-england-federation-hessle?utm_campaign=cause-page-social-share&utm_source=cause-page&utm_medium=social&utm_content=Hyperlink)

### **Spring Event—Disco—Separate letter to follow**

The FOAS are organising school discos for children in :

Year 2 and Year 6 on Tuesday 3rd February.

Year 4 on Thursday 5th February,

Year 3 and Year 5 on Thursday 12th March.

Other events will take place during the summer term for children in Nursery, FS2 [Reception] and Year 1.



## Family Links Nurturing Course

Mrs Nicholson and Mrs Warner are planning on running their second Family Links Nurturing Course of this school year. This 10 week course is designed for parents and carers and aims to promote emotional health and mental wellbeing, relationships, skills and positive behaviour management strategies. The dates for the course are yet to be finalised but will run weekly, one afternoon each week and will be held at the Junior School.

Please contact Mrs Nicholson or Mrs Warner for more info. and to check availability.

## Diary Dates



### **January 2026**

**15th**—Last date for Infant [New to Reception in Sept 26] and Junior [Moving to Year 3 in Sept 26] school applications.

### **February**

**3rd**—Phonics Workshop for Nursery parents and carers 9:00am —separate letter to follow

**W/c 2nd**—5BP to attend swimming lessons daily each afternoon

**3rd**—FOAS Disco Year 2—3:30pm—4:45pm

**3rd**—FOAS Disco Year 6—5:15pm—6:30pm

**4th**—Year 3 visit to Hull Museum and Galleries

**5th**—FOAS Disco Year 4— 3:30pm—4:45pm

**W/c 9th**—5BP to attend swimming lessons daily each afternoon

**11th**—Year 6 [6B and 6K] visit to The Deep

**12th**—Year 6 [6A and 6H] visit to The Deep

**13th**- Break up for half term

**23rd**—School reopens

**25th**—Phonics Screening Check Workshop for Year 1 parents and carers 9:00am —separate letter to follow

**27th**—Year 5 visit to The Space Museum

### **March**

**5th**—World Book Day—further info. to follow

**12th**—FOAS Disco Year 3—3:30pm—4:45pm

**12th**—FOAS Disco Year 5—5:15pm—6:30pm

**20th**—Comic Relief—further info. to follow

**23rd and 25th**- Parents and Carers Consultation Evenings

**26th**—FOAS Easter Egg Hunt—more info. to follow

**27th** - Junior Easter Service 9:30am —Led by Year 5

**27th** - Infant Easter Service 11:00am—Led by Year 1

**27th** - School closes for Easter

### **April**

**14th**—School reopens for pupils

## Reminders

The school term dates for this year and next year can be found on the school website.



**Do you own a house that you are considering selling or leasing? If so, please consider contacting Linley and Simpson.**

**For every property they sell or let from a parent or guardian of a child at our school, they will donate £250 to us which will go towards new books for our libraries. Please mention our school and the #GiveBack scheme when contacting them.**

**LINLEY & SIMPSON**  
**Support Your School with Every Property Instruction!**  
 Linley & Simpson's #GiveBack Scheme – £250 for Your School

**Linley & Simpson's #GiveBack Scheme – £250 for Your School**  
 For every property we sell or let from every parent or guardian, we'll donate £250 to your child's school. Let's work together to support local education and our community.

Contact us today to book a valuation  
 Please use school email address  
 linleyandsimpson.co.uk

### School Behaviour Expectations

We have recently reviewed and updated our Behavior Expectations document to ensure clarity.

Please be assured that the policy has not changed and any changes to the Behaviour Expectations document remains inline with School and Trust policy.

The reviewed expectations have been shared with children this week and are also on the school website.

**All Saints' CE Federation of Academies**  
 Behaviour Expectations - Rewards and Consequences

**EXCELLENT**  
 I have made an excellent effort in my work and I have been praised for it. I have been given a 'WOW' certificate to show my achievement.

**GOOD**  
 I have made a good effort in my work and I have been praised for it. I have been given a 'WOW' certificate to show my achievement.

**SATISFACTORY**  
 I have made a satisfactory effort in my work and I have been praised for it. I have been given a 'WOW' certificate to show my achievement.

**UNACCEPTABLE**  
 I have not made an acceptable effort in my work and I have not been praised for it. I have been given a 'WOW' certificate to show my achievement.

**THANKFULNESS**  
 I will be thankful of the rules or instructions I have not followed and I may have to take part in a 'circle' with my team to discuss my actions and how to improve the situation.

**COURAGE**  
 I will move my name to UNACCEPTABLE and have to take part in a 'circle' to discuss the situation. I will have to pay back lost learning time at play time or lunch time.

**COMMUNITY**  
 I will have to pay back lost learning time at play time or lunch time. I will have to face the consequences of my behaviour and repair the situation.

### Crossing Patrol Officer Vacancy

East Riding have notified us of an unfilled role. Further information for interested parties can be found here:  
<https://www.eastridingcouncil.jobs/job-entry=eryc007103&category=Vehicles%20and%20transport>



### Attendance



Attendance continues to be a focus in school as we all know good attendance contributes to good progress. Trust and school policy, which is based on the Department for Education's guidelines, require us to regularly inform parents and carers of their child's school attendance. The DfE also set targets for school attendance—currently 97% over the academic year. Where your child's attendance drops below 96% we are duty bound to inform you and you will receive a letter when this is the case. Where we have concerns regarding your child's attendance, we will be in touch to discuss any ways we can support you and your child in improving their attendance at school.

At the end of last term, our overall school attendance was above the national average when compared to other mainstream primary schools, which is great to report, so thank you to everyone who supports good school attendance. For clarity, we provide a range of rewards to promote and encourage good school attendance. Attendance is celebrated weekly, and has been for several years, in our Celebration and Thanksgiving worship. The Team with the highest attendance in each school each week is rewarded with 15 minutes 'free time' taken the following week, with the winning teams often changing from week to week. If a team achieves 100% attendance in a week, the team are rewarded with a cartwheel from Mrs. Newsham—a highlight for the children! We also operate an attendance league, and have done for the past 3 years, with teams gaining points each week for their good and improved attendance.

At the end of each term, the team with the highest attendance and the team at the top of the attendance league are rewarded. Following pupil voice last year, a bouncy castle party was, once again, chosen as the reward. We also invite children with 97+% attendance that term to attend the bouncy castle party.

We appreciate that from time to time that children become unwell, and are unable to attend school as a result. Understandably this impacts on the children's attendance. By offering rewards, weekly and termly, and for both good attendance and improved attendance, we feel children are offered rewards and incentives that support good attendance. Pupil voice regarding attendance and punctuality rewards will continue to be sought with feedback influencing our decision making.