Building the bridge to success together

Friday 6th November 2026,

Dear Parents and Carers,

Updated Behaviour Expectations and Partnership with Parents

As we continue working together to create a safe, supportive, and positive environment for all our children, we want to share a brief update regarding our behaviour expectations and consequences.

Our goal is always to encourage positive choices, model respect, and ensure every child feels safe and ready to learn. To support this, we categorise behaviour steps clearly so children understand the link between their actions and outcomes.

- **WOW Behaviour:** Going above and beyond expectations in regards to work and behaviour, a true role model to others!
- **Good Behaviour:** Behaviour we would expect to see day in, day out. Children following the school rules, being respectful and consistently trying their best. Children who model good behaviour will receive a variety of rewards, including but not limited to praise, stickers, certificates, dojos and house points.
- **Wobbly Behaviour:** Minor lapses in focus or low-level disruptions (such as talking out of turn, not listening, or minor distractions) are treated as 'wobbly' moments. Children are given a gentle verbal reminder before being placed on 'wobbly' and a chance to reset their choices in the classroom.
- **Unacceptable Behaviour:** Behaviours that disrupt learning, show disrespect, or compromise safety (such as persistent refusal to follow instructions, verbal unkindness, or physical incidents) are classified as unacceptable. These lead to immediate reflection time, a logical consequence (such as completing missed work during break or repairing a situation), and a recorded note in our behaviour tracking system.

Parents and carers will continue to be informed of unacceptable behaviours either over the phone or in person. When a child repeatedly shows **unacceptable behaviour**, this would indicate that school-based consequences alone are not enough to create lasting change and further communications will need to take place.

In the first instance, after 3 incidents of unacceptable behaviour, you will receive a letter from school sharing our concerns and asking for your support in reinforcing the behaviour expectations set at school. If a further incident occurs, your child's class teacher will reach out to schedule a formal meeting with yourselves and your child to discuss underlying triggers and align strategies. If incidents of unacceptable behaviour continue after this meeting, a targeted meeting with a senior leader will be arranged and other avenues of support and accountability will be discussed.

The changes to our expectations were shared with the children in school this week and time has been provided for children to raise questions and seek clarification in preparation for its roll-out next week.

By working closely together, we can ensure consistent messages across both home and school, giving every child the consistent boundaries and encouragement they need to thrive.

A copy of the behaviour expectations can be found on the school website:
https://allsaints.ebor.academy/policies/

Thank you for your continued support and partnership. If you have any questions, please feel free to contact your child's class teacher.

Warm regards,

Mrs Z Newsham

Head of School